

Growing up

TOPIC : growing up, adults, youth, moods, brain

LEVEL : intermediate

Time : 45 minutes

Objectives:

- to learn or revise vocabulary connected with growing up
- to learn about the process of growing up
- to develop reading, speaking and listening comprehension skills

Language functions:

- to exchange ideas about the problems connected with growing up
- to understand a written text
- to communicate in English

CLIL: Biology, IT Technology

MATERIALS: websites, worksheets

For this lesson, you will need:

- Computer with Internet access

STAGE	AIMS	PROCEDURE	MATERIALS/ RESOURCES	TIME
WARM UP	-to get students interested in the topic -to encourage them to work in pairs	SPEAKING Sts work in pairs. They are given a handout (worksheet 1) with some questions on being young. They take turns and ask each other questions. They are encouraged to ask follow up questions to get more details and have a discussion.	Worksheet 1	5min
MAIN PART OF THE LESSON	-to develop reading skills - to learn about the process of growing up	READING Sts work in small groups. They are asked to come with a definition of a grown-up. They are told that they are going to read a text about growing up. They receive a handout (worksheet 2) with some vocabulary. They have to find the meaning using online dictionaries. After completing the task, students share the answers.	Worksheet 2 http://www.psychologytoday.com/blog/headshrinkers-guide-the-galaxy/201309/why-grow-up	15 min

		They go to the following website: http://www.psychologytoday.com/blog/headshrinkers-guide-the-galaxy/201309/why-grow-up and spend about 5 minutes reading the text. After finishing, they are asked to discuss some questions in groups.		
	-to develop listening skills -to learn why teenagers sometimes get so moody	LISTENING Sts are asked if they often get moody and why they think it happens. They are told that they are going to watch a short video on you tube channel titled Why are Teenagers so Moody? - https://www.youtube.com/watch?v=wl_owOZr4iw . During the listening they have to complete some statements taken from the text.	Worksheet 3 https://www.youtube.com/watch?v=wl_owOZr4iw	5 min
	- to revise vocabulary -to develop reading skills	QUIZ Sts are asked what they would like to do when they grow up. Sts go to the following website: http://www.quibblo.com/quiz/OxFsM2/What-Will-You-Be-When-You-Grow-Up And answer these questions to see what you should be when you "grow up". After completing the task, they have to share their results with the rest of the class and say if they personally agree with the description or not. It is a fun activity and they should not take the result seriously!	http://www.quibblo.com/quiz/OxFsM2/What-Will-You-Be-When-You-Grow-Up	15 min
WRAP - UP/ CLOSURE	-to develop listening skills	LISTENING – a song Sts are given a handout (worksheet 4) with a song FATHER AND SON by Cat Stevens. While listening they are asked to fill in the gaps.	worksheet 4 https://www.youtube.com/watch?v=zXwR0JGUCFI	5 min

SOURCES:

<https://www.youtube.com/watch?v=zXwR0JGUCFI>

<http://www.quibblo.com/quiz/OxFsM2/What-Will-You-Be-When-You-Grow-Up>

https://www.youtube.com/watch?v=wl_owOZr4iw

<http://www.psychologytoday.com/blog/headshrinkers-guide-the-galaxy/201309/why-grow-up>